

Applying for Higher Education and Post Secondary Institutions

Appropriate accommodations are determined based upon disability and individual needs. Accommodations may include auxiliary aids and services, priority registration, note takers, sign language interpreters, extended time for exams and computers with screen-readers, voice recognition, or other adaptive software or hardware. Individuals are not required to self-identify as a student with a disability. However, in order to receive accommodations students must register with the institutions designated professional and/or office. This designate is generally a disability service office, dean of students' office, student advising office, or equal opportunity office.

Documentation Requirements

An Individualized Education Plan (IEP) or Section 504 plan may identify services that have been effective; however, it is generally not sufficient documentation to establish accommodations. Postsecondary education presents different demands than high school and students must demonstrate functional limitations by submitting appropriate documentation. The documents submitted must meet postsecondary school requirements. Although documentation requirements are determined by individual institutions and subject to institutional discretion, in general, public universities adopt the standards set forth by the Association of Higher Education and Disability (AHEAD).

General documentation guidelines:

Current documentation within the last 3 years of a specific diagnosed disability.

Psychometric evaluations are required for documenting functional limitations for

rehabilitation programs. If individuals meet qualifications, an evaluation may be conducted at no cost. Additional information for Utah residents is available by calling 1-800-473-7530 or <http://www.usor.utah.gov>. For information about resources in other states visit <http://www.disabilityresources.org/VOC-REHAB.html>